

# Investing for Success

**Under this agreement for 2018  
Wamuran State School will receive**

**\$144,499\***

## This funding will be used to

Target	Measures
1. 80% of students in Prep, Year 1, Year 2, Year 3 and Year 4 achieving the end of year reading benchmark	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> <li>miscue analyses of running records and PM Benchmark</li> <li>Oral language screening – Prep</li> <li>Early Start Literacy – Prep</li> </ul> <p>Monitoring</p> <ul style="list-style-type: none"> <li>Records from coaching, observation and feedback activities</li> </ul>
2. Increase the % of students achieving 'C' or above in digital technologies	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> <li>Semester 1 and Semester 2 A-E data tracking</li> </ul>
3. Increase the percentage of students achieving above the National Mean Score (NMS) and in the Upper Two Bands (U2B) in NAPLAN Writing NMS Year 3 from 97.7% - 98% Year 5 from 71.4% – 95% U2B Year 3 from 15.9% – 20% Year 5 from 2.4% - 15%	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> <li>Year 3 NAPLAN 2018 from 97.7% to 98% or better achieving NMS in writing</li> <li>Year 3 NAPLAN 2018 from 15.9% - 20% better achieving U2B in writing</li> <li>Year 5 NAPLAN 2018 from 71.4% to 95% or better achieving NMS in writing</li> <li>Year 5 NAPLAN 2018 from 2.4% - 15% better achieving U2B in writing</li> </ul> <p>Comparison</p> <ul style="list-style-type: none"> <li>Similar Queensland State Schools (SQSS)</li> </ul>
4. Increase the percentage of students achieving the NMS and in the U2B for NAPLAN Reading NMS Year 3 from 95.5% - 97% Year 5 from 88.1% - 93% U2B Year 3 from 29.5% - 35% Year 5 from 21.4% - 30%	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> <li>Year 3 NAPLAN 2018 from 95.5% - 97% or better achieving NMS in reading</li> <li>Year 3 NAPLAN 2018 from 29.5% to 35% or better achieving U2B in reading</li> <li>Year 5 NAPLAN 2018 from 88.1% - 93% or better achieving NMS in reading</li> <li>Year 5 NAPLAN 2018 from 21.5% to 30% or better achieving U2B in reading</li> </ul> <p>Comparison</p> <ul style="list-style-type: none"> <li>Similar Queensland State Schools (SQSS)</li> </ul>
5. Increase the percentage of students achieving 'C' or higher in English, Maths and Science	<p>Baseline/endpoint</p> <p>Semester 1 and Semester 2 A-E data tracking</p> <ul style="list-style-type: none"> <li>English from 83.2% - 85% or better.</li> <li>Maths from 87.6% - 90% or better.</li> <li>Science from 96.3% - 97% or better</li> </ul>
6. Reduce the number of behaviour incidences in the playground and classroom	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> <li>OneSchool Data and SET data</li> </ul>



	<p>Monitoring</p> <ul style="list-style-type: none"> <li>• Staff survey</li> <li>• Student wellbeing survey</li> </ul>
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## Our initiatives include

Initiative	Evidence base
<p>1. Implement a whole school consistent approach to reading and home reading:</p> <ul style="list-style-type: none"> <li>• Talking 4 Reading</li> <li>• Outstanding Literacy Learning Inspires Everyone (OLLIE) - Prep, Year 1 and Year 2</li> <li>• OLLIE's Reading 4 Life – Year 3 and Year 4</li> </ul>	<p>Iaquinta, A 2006 Guided Reading: A Research based response to the challenges of early reading instructions</p> <p>Gambrell, L 1996 Creating Classroom Cultures that Foster Reading Motivation</p> <p>Gambrell, L Marinak, B 2009 Reading Motivation: What the Research Says</p> <p>Gambrell, L 2011 Seven Rules of Engagement</p>
<p>2. Establish a whole school digital technologies program</p>	
<p>3. Establish and embed whole school approach to teaching of writing aligned with the Australian Curriculum:</p> <ul style="list-style-type: none"> <li>• Provide classroom support to assist with implementing whole school approach to writing</li> </ul>	<p>McVeity, J Seven Steps to Writing Success</p> <p>Dempsey, L Cameron, S 2013 The Writing Book: A Practical Guide for Teachers</p>
<p>4. Embed whole school approach to teaching of reading:</p> <ul style="list-style-type: none"> <li>• Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for moderation</li> <li>• Provide classroom support to assist with implementing whole school approach to reading</li> </ul>	<p>Cameron, S 2009 Teaching reading Comprehension Strategies: A Practical Classroom</p>
<p>5. Develop a whole school approach to learning goals, proficiency scales and feedback:</p> <ul style="list-style-type: none"> <li>• Provide teachers with teacher aide support to assist with implementing whole school pedagogical framework and curriculum</li> <li>• Establish Instructional leadership framework, as well as all teachers to be involved in Professional Learning Teams to deepen understanding of Australian Curriculum and curriculum planning</li> <li>• Regular data discussions</li> </ul>	<p>Marzano, R 2009 Designing and Teaching Learning Goals and objectives</p> <p>Marzano, R 2007 Art and Science of Teaching</p> <p>Marzano, R Warrick, P Simms, J A Handbook for High Reliability Schools. The Next Step in Reform</p>
<p>6. Develop a whole-school approach to creating a safe and supportive environment that has a strong evidence base and is used in many Queensland state schools:</p> <ul style="list-style-type: none"> <li>• Continue with Tier 1 Strategies</li> <li>• PBL Training Days</li> <li>• Positive Schools Conference</li> <li>• Using data to direct targeted support in playground and classrooms</li> <li>• Regional PBL Coach</li> </ul>	<p>Queensland Government Positive Behaviour for Learning</p> <p>Kennedy, T Back to Front Maths</p>



## Our school will improve student outcomes by

<b>1. Actions</b>	<b>Costs</b>
Administer Early Start to track student progress in Literacy and Numeracy	<b>\$1 500</b>
Oral Language screening of all Prep students to create baseline data and track individual student progress	<b>\$1 500</b>
Speech language pathologist	<b>\$10 000</b>
<b>2. Actions</b>	<b>Costs</b>
Purchase of resources to support digital technologies <ul style="list-style-type: none"> <li>• Laptops</li> <li>• Hardware and software</li> <li>• iPads</li> </ul>	Resources <b>\$23 499</b>
Curriculum Leaders to develop and implement units of work with students in Year 1 – Year 6 that are aligned to the Australian Curriculum	TRS <b>\$3 000</b> PD <b>\$3 000</b>
<b>3. Actions</b>	<b>Costs</b>
Provide targeted professional learning (including Seven Steps to Writing success online resources and coaching days) supported by planning, modelling, observation and feedback process	TRS <b>\$4 000</b> PD <b>\$2 000</b> Online resources <b>\$ 2 000</b>
<b>4. Actions</b>	<b>Costs</b>
Provide targeted professional learning supported by planning, modelling, observation and feedback process	TRS <b>\$6 000</b>
<b>5. Actions</b>	<b>Costs</b>
Establish horizontal Professional Learning Teams	TRS <b>\$12 000</b>
Schedule regular opportunities (1 x semester) for classroom teachers to meet with Principal and Head of Curriculum to analyse data	TRS <b>\$6 000</b>
Teacher Aide Support	<b>\$65 000</b>
<b>6. Actions</b>	<b>Costs</b>
Positive School Conference and professional development	TRS <b>\$3 000</b> Professional development <b>\$2 000</b>



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