DISCIPLINE AUDIT
EXECUTIVE SUMMARY- WAMURAN SS
DATE OF AUDIT: 12-13 SEPTEMBER 2013

Background:
Wamuran SS, located in the North Coast education region, has an enrolment of approximately 360 students. The current Principal, Ms Susan Clement was originally appointed to the school as Deputy Principal in 2009 and has since been appointed as Principal in July 2013.

Commendations:
- The Schoolwide Positive Behaviour Support (SWPBS) Action Plan clearly establishes the tasks and timelines required to deploy SWPBS across the school.
- The school has invested in training a profiler in the Essential Skills for Classroom Management. This teacher has provided feedback to four teachers.
- All Year 7 students are trained in Restorative Practices. In Semester 1, Year 7 students volunteer as Restorative Rangers to support students in the playground.
- The Special Education Program (SEP) Teacher develops Meltdown Action Plans for identified students in consultation with the classroom teacher.
- The school has a small number of positively stated school-wide expectations.
- The school has developed a detailed Positive School Matrix that explicitly describes the expected behaviours visible within each of the school rules.

Affirmations:
- The school originally introduced SWPBS in 2006, and is making plans to renew and revitalise this process in readiness for the 2014 school year.
- Many teachers enter details of parent contacts and behaviour incidents to OneSchool.
- The school uses a range of awards including Gotchas and Program Achieve awards to acknowledge positive student behaviour.
- A matrix to assist teachers with the consistent judgments in behaviour and effort ratings is used within the school.
- The school implements a weekly focus that includes a whole school rule and Habit of the Mind from Program Achieve.
- Many teachers are using the concept of Bucket Fillers to teach children about social and emotional issues.

Recommendations:
- Continue with plans to revitalise the SWPBS process systematically across the school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement.
- Engage in conversations and develop plans to ensure all teaching staff members have a strong and optimistic commitment to the school-wide approach to managing student behaviour and the development of a culture that enhances learning.
- Continue to provide opportunities to engage the full range of parent and community representatives in developing the school’s approach to behaviour management.
- Review the data collection process to ensure that the full range of behaviour incidents, including positive instances, are recorded in OneSchool, to allow a full analysis of school data to occur.
- Engage in conversations and reflect upon the matrix that assists with moderating behaviour and effort ratings to ensure all staff members are consistent when making teacher judgments.
- Develop a process to ensure Individual Behaviour Support plans are completed and reviewed for identified students.
- Review the implementation of Program Achieve to ensure it continues to deliver the intended outcomes and that it is implemented consistently throughout the school.