Great Results Guarantee

Under the agreement for 2015
Wamuran State School will receive

$109,790*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the number of students at or above the NAPLAN National Minimum Standard in Reading from 94.7% to 100% for Year 3 students by 2016.
- Increase the number of students at or above the NAPLAN National Minimum Standard in Writing from 96.5% to 100% for Year 3 students by 2016.
- Increase the number of students at or above the NAPLAN National Minimum Standard in Numeracy from 98.2% to 100% for Year 3 students by 2016.
- Increase the percentage of students achieving a C standard or above in English from 67% in Year 1 in 2014 to 80% in Year 2 in 2015.
- Increase the percentage of students achieving a C standard or above in Mathematics from 73% in Year 1 in 2014 to 80% in Year 2 in 2015.
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 78.1% achieving WW or above in English to 85%.

Our strategy will be to

- Provide education for parents of Prep - Year 2 students to support the development of oral language and early Literacy and Numeracy skills at home.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Provide focused and intensive teaching for students requiring additional support.

Our school will improve student outcomes by

- Speech Language Pathologist to present early language workshop for parents and train parents volunteers in oral language program to support identified students.
- Implement (Fun Friends) and augment (by engaging the services of MYCP a social and emotional wellbeing program - train staff, purchase the necessary resources, timetable lessons.
- Invest in technology, digital resources or services.
- Use Early Start materials across Prep to inform teaching, learning and resourcing, and to track progress.
Great Results Guarantee

- Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use.

- Engage the services of an external provider to deliver professional development to build the capacity of Teachers and Teacher Aides in the area of teaching Literacy: Phonics, Reading and Spelling.

- Arrange for the teacher aides to attend regular professional development aligning with school wide priorities.

- Employ skilled and experienced teacher aides to work in the early years classrooms to provide focused and targeted teaching of students requiring additional support.

Susan Clement
Principal
Wamuran State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment