Great Results Guarantee

Snapshot report

Under the agreement for 2014
Wamuran State School received $82,250

Our full 2014 agreement can be found here: 2014 Great Results Guarantee Agreement

Our school strategies are on track to meet or exceed our targets:

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Enhanced Teacher Aide capability in the teaching of Literacy and Numeracy through targeted weekly Professional Development sessions that aligned to the targets.
- Implementation of key numeracy strategies across the school through the North Coast Region (NCR) Success Project.
- Parent programs were conducted to strengthen partnerships and to up skill parents around the understanding of Numeracy.
- Student support plans were written for students in Prep, Year 1 & 2 to identify areas of differentiation and strengthen home school partnerships.
- Intensive literacy and numeracy pedagogy and intervention was provided across the school.
  - Participation in the NCR Success Project – Numeracy and implemented the coaching model to build teacher capacity
  - Implemented the Literacy Success Project in Year 1 and Year 2
  - Teacher Aide support was extended across Prep, Year 1 & 2 to assist in the implementation of Literacy and Numeracy
  - Additional resources assisting with reading and assessment

Our school strategies are showing substantial progress toward our targets:

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
- Improve teacher capability in data collection and analysis. In 2015 diagnostic assessment results will be recorded on One School and the Class Dashboard will be utilised. Teachers will begin to use PAT-R and PAT-M online. Teacher Aides will support teachers to use the Early Start On-entry to Prep to enhance their understanding of student requirement’s on identified students and develop Student Support Plans.

Our school strategies have shown limited progress toward our targets:

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

Strategies implemented include:
- Employ outside agencies to provide extension activities.

Great state. Great opportunity.
And a plan for the future.